

St Leonard's C of E Primary School



School Development Plan 2025-2026

PRIORITY 1 Enhance spirituality and Christian distinctiveness, with a focus on developing the role of the RE/Worship Lead.

- Provide CPD for RE/Worship Lead on leadership of RE and collective worship.
- Review RE curriculum for progression, depth, and spiritual opportunities.
- Development of the worship council (pupil leadership in collective worship).
- Strengthen links with local church and Diocese.
- Embed opportunities for reflection and spirituality across curriculum.

PRIORITY 2 To improve teaching and learning in mathematics across all key stages so that all pupils, including disadvantaged and SEND, make at least expected progress with increased confidence, fluency, and reasoning skills.

- Ensure a coherent, sequenced curriculum in maths.
- Improve teacher subject knowledge and pedagogy.
- Strengthen assessment and use of data to inform teaching.
- Close gaps for disadvantaged and SEND pupils.
- Raise pupil confidence and engagement in maths.

PRIORITY 3: Implement and embed a whole-school spelling programme that secures improved spelling outcomes and supports writing standards.

- Ensure a coherent, sequenced curriculum in spelling.
- Improve teacher subject knowledge and pedagogy through training and resources
- Strengthen assessment and use of data to inform teaching.
- Close gaps for disadvantaged and SEND pupils.
- Integrate into daily/weekly teaching and homework.
- Engage parents with spelling strategies at home

PRIORITY 4: To successfully implement the OPAL (Outdoor Play and Learning) programme.

- All staff trained in the OPAL approach and consistent in its delivery.
- Playground areas redesigned and resourced to offer diverse, inclusive, and creative play opportunities.
- Children demonstrate improved teamwork, problem-solving, and independence during play.
- A measurable reduction in playtime behaviour incidents.
- Positive pupil and parent feedback about play experiences.

PRIORITY 5: Introduce and embed the Junior Duke Award programme to develop resilience, independence, and community engagement in pupils.

- Launch Junior Duke Award across targeted year groups.
- Provide staff briefing/training on the programme and expectations.
- Engage parents/carers through information events and regular updates.
- Embed opportunities for pupils to develop leadership, responsibility, and life skills.
- Create links between Junior Duke activities and wider community (e.g., volunteering, environmental projects).
- Celebrate achievements through assemblies, newsletters, and displays

