



P.S.H.E Policy

‘Growing in Faith and Learning’.

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Chair of Governors: Rev. Debra Dyson and Mrs. Jo Scott

Date written: October 2025

Date for review: October 2027

Our vision

Our vision is to be an Outstanding church school, guided by God, where learning is irresistible, achievement for all is high and pupils leave us successful learners, happy confident individuals and caring responsible citizens excited by challenge change and possibility.

Intent Statement

PSHE does not stand alone as a subject at St. Leonard's. It is the very core upon which we base our daily learning and lives as a school community, through all subject areas. The KAPOW RSH and PSHE programme has recently been introduced and implemented across all Key Stages from Foundation to Year 6. Teachers are now using this scheme in progression, developing 6 core areas of learning: Family and relationships, Health and wellbeing, Safety and the changing body, Citizenship, Economic well-being and Identity (Y6 only). Please see the separate St Leonard's Relationships and Sex Education (RSE) policy. Our aim at St. Leonard's, is to equip all children with the necessary skills to take an active role in their community and manage their lives effectively, in an ever-changing world and prepare children for the opportunities, responsibilities, and experiences of later life (as set out in the Education Act 2002). We understand that mental health and well-being is paramount and it is therefore at the forefront in our school vision and values so the PSHE curriculum promotes the wellbeing of pupils (Education and Inspections Act 2006). We believe that all children are individuals and provide them with the opportunities they need to recognise and understand their place in society. Our challenging and exciting curriculum celebrates and upholds British Values, encouraging pupils to value themselves, appreciate differences and diversity, encourage mutual respect, be happy and feel confident and informed as a British Citizen. At the heart of this subject is a focus on keeping children safe, and pupils are taught about safeguarding, including how to stay safe online (Keeping Children Safe in Education 2021) Our priority is to create a supportive and caring environment in which pupils feel safe to grow and develop mentally, spiritually, culturally, morally and physically (please see the separate St Leonard's SMSC policy).

Introduction

This policy outlines the learning and teaching, organisation and management of Personal, Social and Health and Economic education at St. Leonard's C of E (A) Primary School.

The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all the teaching staff.

Purpose

Our long term plan for Personal, Social, Health and Economic education identifies the key concepts, skills and attributes that are developed through PSHE education. It will help schools to fulfil their statutory responsibility to safeguard pupils, support their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life. Our Christian values: Hope, Wisdom, Dignity, Perseverance, Forgiveness and Community underpin our curriculum to make it relevant, purposeful and engaging for our pupils as well as promoting the Church of England's vision for Education.

Role of the Coordinator

The PSHE subject leader is responsible for:

- producing long term plans across all key stages, including EYFS, in school
- supporting colleagues in the planning and delivery of PSHE provision
- keeping in touch with subject developments and disseminating information as appropriate
- auditing and recording current resources, supplementing resource provision when money is available and disseminating this information to staff
- undertaking personal development and subject training and ensuring provision for staff INSET
- monitoring PSHE provision, practice and outcomes in the form of lesson observations, pupil voice, book trawls