

St. Leonard's C of E (A) Primary School



Overview of School Development Plan 24/25

PRIORITY 1: TO ENHANCE SPIRITUALITY AND CHRISTIAN DISTINCTIVENESS:

- To develop further opportunities for reflection and spirituality across the whole curriculum to enrich high quality, well-planned opportunities for pupils' spiritual development.
- To redevelop and establish a spiritual garden
- To share good practice with other church schools and develop / enhance collaborative working partnerships.

PRIORITY 2 : TO REVIEW, ENHANCE AND DEVELOP THE TEACHING AND LEARNING OF MATHEMATICS ACROSS THE SCHOOL

- Effective embedding of the mathematics curriculum using in part White Rose, through overseeing the quality of delivery; programme of coaching; monitoring of Maths lessons, interventions and maths programmes as well as reviewing the impact of the programme at regular intervals over the year.
- To network with other local schools in order to develop practise and drive standards
- To form greater links with the Maths hub

PRIORITY 3 : TO EMBED AND ENHANCE SUBJECT LEADERSHIP FOR ALL CURRICULUM AREAS

- For subject leaders make sure that the key information they expect pupils to know and remember is clear and well sequenced
- To ensure subject leaders make good use of their management time to monitor the quality of their curriculum areas. Senior leaders should ensure all subject leaders check on and evaluate the implementation of the subjects for which they are responsible.
- Subject leaders to support other staff to plan and deliver high quality teaching & learning supporting and checking planning and ensuring adequate resources are provided.
- To use the cycle of monitoring document to ensure all stakeholders including link governors and pupils are included in subject leadership and delivery
- To track and assess foundation subjects
- To design, review and share with parents a programme of study per term
- To design, review and share with parents' subject specific information and the development of each subject e.g. To be a geographer at St Leonard's.
- To review feedback and marking within teaching and learning to move learning forward

PRIORITY 4 : TO FURTHER DEVELOP WELLBEING AND FITNESS DEVELOPING CHILDREN'S MENTAL AND PHYSICAL HEALTH

- To embed the role of play leaders as leaders of sport, fitness and participation
- To partner with Boogie bounce and develop a fitness programme to be rolled out to all schools nationally
- To develop children's fitness, through WOW active fitness assessments and track
- To undertake a Governor led healthy lifestyles review
- To improve pupils understanding of healthy living through food choices and physical activities.

PRIORITY 5: ACHIEVE HEALTH AND SAFETY MATURITY RATING OF 3 OR BETTER IN ALL AREAS BY:

- Ensuring policies, procedures and risk assessments are updated and communicated to all.
- Ensuring Health & Safety/Wellbeing is a high priority and that all staff take responsibilities and are accountable through distributed responsibilities and good Health and safety planning.