



St Leonard's C of E Primary School



MODERN FOREIGN LANGUAGES - LONG TERM PLAN

At St Leonard's we aim to encourage an interest in language learning in a way that is stimulating and exciting. We intend to embed the skills of speaking, listening, reading and writing necessary to enable children to apply their knowledge in a variety of contexts and lay the foundations for future language learning. Through their learning they will also develop their awareness of cultural differences in other countries.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y3/4 Year A <i>Build in opportunities to revisit and practise previous learning throughout.</i>	Phonics part 1 and 2 CH, OU, ON, OI, IN, IQUE, ILLE Recite the French alphabet J'Apprends Le Français <i>I'm Learning French</i> -Pinpoint France on a map of the world -Highlight other famous French cities -Talk about other countries where French is spoken -Say their name and how they are feeling -Count to ten <i>(Unit is taught twice as an introduction to French for Y3. Y4 revisit learning and then are extended in all objectives taught).</i>	Les Instruments <i>Musical instruments</i> - Name ten instruments in French - Match all the new French words to the appropriate picture - Remember the words for at least 5 instruments and their correct gender in French, unaided. - To say that they play an instrument of their choice correctly in French.	Les Légumes <i>Vegetables</i> - Name and recognise up to 10 vegetables in French. - Attempt to spell some of these nouns (including the correct article). - Learn simple vocabulary to facilitate a role play about buying a vegetable from a market stall. - Say if they would like one kilo or half a kilo of a particular vegetable or selection of vegetables.	Les Formes <i>Shapes</i> - Name and recognise up to 10 shapes in French. - Attempt to spell some of these nouns. - Recognise that nouns are commonly associated with an article in French and in this case, 'un' or 'une'.	En classe <i>In the classroom</i> - Recognise and repeat from memory simple classroom objects and use the correct gender. - Say what they have and do not have in their pencil case. - Recognise and respond to simple classroom commands and praise. - Use simple colour adjectives.	As-tu un animal? <i>Do you have a pet?</i> - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Attempt to create a longer phrase using the connectives 'et' (and) and 'mais' (but).
Y3/4 Year B <i>Build in opportunities to revisit and practise previous learning throughout.</i>	Phonics part 1 and 2 CH, OU, ON, OI, IN, IQUE, ILLE Recite the French alphabet J'Apprends Le Français <i>I'm Learning French</i> -Pinpoint France on a map of the world -Highlight other famous French cities -Talk about other countries where French is spoken -Say their name and how they are feeling -Count to ten <i>(Unit is taught twice as an introduction to French for Y3. Y4 revisit learning and then are extended in all objectives taught).</i>	Les Animaux <i>Animals</i> - Remember all the language from unit 1. - Be introduced to ten animals in French. - Match all the new French words to the appropriate picture. - Remember the words from at least five animals in French unaided. - Attempt to spell at least three animals correctly in French.	Je Peux <i>I Can</i> - Recognise some common French verbs/activities. - Use these verbs to convey meaning in English by matching them to their appropriate picture. - Use these verbs in the infinitive with je peux...	Les Fruits <i>Fruit</i> - Name and recognise up to 10 fruits in French. - Attempt to spell some of these nouns. - Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.	Je Me Présente <i>Presenting Myself</i> - Count to 20 in French - Say their name and age in French. - Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. - Tell you where they live in French. - Tell you if they are French or English, introducing the concept of gender and agreement.	En Famille <i>Family</i> - Say the nouns in French for members of their family. - Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary. - Continue to count, reaching 100, to enable students to say the age of various family members. - Understand the concept of mon, ma and mes in French.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y5/6 Year A <i>Build in opportunities to revisit and practise previous learning throughout.</i>	Phonics part 3 and 4 E, E, E, EAU, EUX, QU, GNE, C, EN, AN Recite the French alphabet Quelle Est La Date Aujourd'hui? <i>What is the date?</i> - Repeat and recognise the months of the year in French. - Ask when somebody has a birthday and say when they have their birthday. - Create a French calendar. - Recognise key dates in the French calendar.	Les Planetes <i>The Planets</i> - Name and recognise the planets in French on a solar system map. - Spell at least five of the planets in French. - Say an interesting fact about at least four of the planets. - Explain the rules of adjectival agreement in French and apply when using colours to describe objects.	Chez Moi <i>My Home</i> - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have or do not have in their home. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	Le Week-end <i>At the weekend</i> - Ask what the time is in French. - Tell the time accurately in French. - Learn how to say what they do at the weekend in French. - Learn to integrate conjunctions into their work. - Present an account of what they do and at what time during the weekend.	Moi Dans Le Monde <i>Me in the world</i> - About the many countries in the Francophone world. - About different festivals (religious and non-religious) around the world. - That we are different and yet all the same - That we can all help to protect our planet. - How to use 'à' (when talking about living in a city) and 'en/au/aux' (when talking about living in a country).	Les Verbes Réguliers <i>Regular verbs</i> - Recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are in French. - Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular -er, -ir- and -re verbs. - Conjugate in French a regular -er verb. - Conjugate in French a regular -ir verb. - Conjugate in French a regular -re verb.
Y5/6 Year B <i>Build in opportunities to revisit and practise previous learning throughout.</i>	Phonics part 3 and 4 E, E, E, EAU, EUX, QU, GNE, C, EN, AN Recite the French alphabet Quel temps fait-il? <i>The Weather</i> - Learn the 9 key weather phrases. - Learn compass points to understand a French weather forecast and read a French weather map more easily. - Use all this knowledge to create our own French weather forecast.	Les habitats <i>Habitats</i> - Name 5 types of habitats, 5 types of plants and 5 types of animals that live in these habitats. - Specific adaptations of plants and animals. - Listening and reading tasks	Au Café <i>At the café</i> - Order from a selection of foods from a French menu. - Order from a selection of drinks from a French menu. - Order a French breakfast. - Order typical French snack. - Ask for the bill. - Remember how to say hello, goodbye, please and thank you.	Les Vêtements <i>Clothes</i> - Repeat and recognise the vocabulary for a variety of clothes in French. - Use the appropriate genders and articles for these clothes. - Use the verb PORTER in French with increasing confidence. - Say what they wear in different weather situations. - Describe clothes in terms of their colour and apply adjectival agreement. - Use the possessives with increased accuracy.	A L'école <i>At School</i> - Repeat and recognise the vocabulary for school subjects. - Say what subjects they like and dislike at school. - Tell the time in French. - Create a French timetable for school. - Use the verb 'aller' in French to say what time they go to school.	Manger et Bouger <i>Healthy Lifestyles</i> - Learn the nouns and determiners for ten 'healthy' and ten 'less-healthy' foods. - 1 st person singular conjugation of the high frequency verbs 'to eat' and 'to drink' -Say what they eat and do not eat and drink and do not drink to stay healthy. -Language for a variety of physical activities and will be presented with a healthy recipe.

Core Vocabulary Unit
Early Language Unit
Intermediate language Unit
Progressive Language Unit

