



Subject Vision MFL French

Intent

St. Leonard's CE Primary School MFL curriculum aims to ensure that all pupils are able to:

- develop a genuine interest and curiosity about the wider world, acquiring knowledge about the language, culture and traditions of French speaking countries.
- identify and draw comparisons and contrasts with their own lives and communities.
- foster a sense of belonging to the global community and how language learning contributes to this goal
- explore ways of engaging with global issues beyond language learning through cross-curricular links to history, geography, art, music and PSHE.
- acquire a secure foundation in the subject on which to build further language learning as they move on to secondary education.
- demonstrate confidence in their ability to acquire new language skills and an appreciation of its value for their future (including career aspirations, leisure opportunities and as global citizens).

Implementation

Engagement and enjoyment of second language learning is at the heart of the curriculum at St. Leonard's ensuring that pupils recognise its value as they grow as global citizens, understanding the aspirational opportunities it provides. Lessons are delivered through a broad range of interactive games and activities that stimulate and encourage children of all abilities to explore and participate with a focus on practical application for speaking in a range of real-life scenarios that enable pupils to demonstrate practical application of their language skills.

Due of the phonetic nature of the French language, children can draw on their phonic learning to access and engage with the language more easily. This is particularly beneficial for children with SEND who can make clear links to their existing phonic knowledge to read and converse in French, thus affording them the same learning opportunities as their peers.

Intercultural understanding topics offer opportunities for children to satisfy their curiosity about the way that people live in the countries where the language is spoken, employing ICT for independent and group research.

In Upper Key Stage 2, the curriculum becomes purposefully more rigorous in developing the children's ability to understand sentence structures, noun genders and to conjugate simple verbs. By Year 6, children are able to express their opinions verbally and in writing on a range of topics, providing simple justification for those opinions. This provides Year 6 pupils with a solid foundation from which they can more successfully embark on their secondary school language learning.

Impact

At St. Leonard's we aim to ensure children recognise the relevance of second language learning for their future and to encourage pupils to continue to pursue an enjoyment of foreign language learning as they move into a secondary school setting.