



Subject Vision Geography

Intent

At St. Leonard's C of E Primary School, a high-quality geography education inspires children to develop curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching equips them with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As they progress, our children's growing knowledge about their local/wider area and different areas of the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

While we endeavour to make links to other subjects such as English and maths, Geography is a subject within itself and is therefore taught discretely in our school.

In Reception, Geography comes under the curriculum area of 'Understanding the World,' providing links with science and history. They learn to explore the natural world around them, describing what they can see and hear in the local environments. They begin to look at how other places are the same or different to theirs and they begin to draw or build different locations. They become familiar with our local village and they begin to talk about the geographical features they can see. In Key Stage 1, children develop their knowledge about the United Kingdom and their own locality. They learn how to use maps, atlases and globes as well as learn simple compass directions. They build on their knowledge of geographical features to identify human and physical features in both their own localities and those within the wider world. They make comparisons between Tamworth and a city in China, and they deepen their knowledge of the wider world by looking at maps and atlases to study the continents and oceans. In Key Stage 2, the children look to extend their knowledge to beyond their local area and will study Europe as well as North and South America. They begin to look at similarities and differences of human geography such as types of settlement and land use. They also study physical geography elements such as climate zones, rivers, mountains, volcanoes and earthquakes. Children continue to use maps, atlases and globes and use the 8 points of the compass in their work. They start to consider the use of four and six figure grid references and ordinance survey maps.

Fieldwork is interwoven into our whole curriculum to enable children to really explore, appreciate and practise the skills they've learnt in the classroom. These are carefully planned each year to enable this.

Impact

At St. Leonard's, we also aim to instil in children a sense of environmental responsibility and encourage them to understand environmental issues at a local and global level. Through their work in geography, children learn about their local area, and they compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. We have an Eco-Council made up of children from each class, who look at important areas such as our energy efficiency and reducing litter around the school. Running through all of our Geography work at St. Leonard's is the idea that we are motivating and inspiring our children to find out about their world, both physical and human, so that they can take an active part in contributing to and protecting God's wonderful world as they grow up.