



St Leonard's C of E (A) Primary School

Homework Policy

Date written: **November 2023**

Date for review: **November 2024**

Reviewed by: **Laura Cooke**

Headteacher: **Kirsty Cullen**

Chair of Governors: **Rev Debra Dyson/Sue Sly**

Rationale

At St. Leonard's C of E (A) Primary School we believe that homework is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life. At St. Leonard's, we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow children to consolidate and improve their skills further.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
- Consolidate/reinforce skills and understanding, particularly in English and maths,
- Utilise resources for learning available at home,
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents and children to work together to enjoy learning experiences

This homework policy is designed:

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

It is our policy to set homework as follows:

Year Group	Activities
Reception	• School reading book (at least 3 times a week) • Reading library books/home books together • Little Wandle practise sheets
Years 1/2	• School reading book (at least 3 times a week) • Reading library books/home books together • Little Wandle practise sheets • Spellings set each week

	• Numbots (Y1 onwards) and Times Tables (from Y2) Rockstar practise <i>Occasional project-based tasks, as directed by the teacher.</i>
Years 3/4	• Daily reading of school reading book or their own choice from home or the library if they're a free reader (to include the 6-book challenge books) • Spellings set each week • Times Tables Rockstar practise <i>Occasional project-based tasks, as directed by the teacher.</i>
Years 5/6	• Daily reading of school reading book or their own choice from home or the library if they're a free reader (to include the 6-book challenge books) • Spellings set each week • Times Tables Rockstar practise • CPG books (as directed by the teacher) <i>Occasional project-based tasks, as directed by the teacher.</i>

Please note: Homework tasks will vary as to the needs of the individual class and the individual child.

How staff at St. Leonard's support this policy:

- By informing parents of any home learning requirements, e.g. spellings/Little Wandle sheets.
- By keeping track of children's progress with regards to home learning e.g. monitoring Times Tables Rockstars, marking spellings, assessing phonic knowledge.
- Informing parents if they can provide any further, additional support at home to help their child's progress
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- Have supporting materials on their class pages of the website to help with any home learning

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)

- Share with school any issues arising from homework for example by a comment in a reading record.

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways

- Verbal response from parents or carers and teachers
- Class discussion
- Tests eg. Spellings or tables

Monitoring

The Headteacher/Assistant Headteacher will regularly review the Policy and Guidelines on behalf of the Governing Body, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.