



St. Leonard's C of E (A) Primary School

Subject Vision - History

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Intent
At St. Leonard's, a high-quality history education will enable children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to use our local historical resources and landmarks as a way of teaching children about significant historical events and the affect they had upon our local area that still affect us today. We aim for a high-quality curriculum which will inspire children to find out facts, not just about their local and British history, but also the wider world. They will learn about ancient civilisations, changes in living memory and beyond, and about significant people in the past. Children will learn through their developing enquiry and investigative skills, as well as visiting local places of interest on educational field trips.
Implementation
St Leonard's History curriculum aims to ensure that all pupils: • Are taught both the substantive and disciplinary knowledge as outlined in our History Curriculum Map; • Develop their knowledge of chronology, analysis of evidence, causes and consequences of key historical events, identify change and the impact this has on the future, compare the similarities and differences of key historical events, people and artefacts and understand the historical significance of key events and periods of time. • Supplement their learning through carefully planned activities, trips and visitors to bring history to life. The children here will visit historical landmarks in our local area to explore Tamworth's rich history. • Delve into at least three history units a year, that have been carefully planning to develop the children's knowledge of periods of time as well as progressing their historical enquiry skills; At St Leonard's, we have a whole school history timeline, where the children in classes contribute their knowledge and learning to build a visual picture of the history of the world. We utilise this in lessons to put their current learning into context to other periods of history that they've learnt. We also have timelines within classroom history displays to promote and consolidate this further. Class teachers are responsible for the teaching of history in school, but we do supplement this by bringing in expert visitors from the local areas to strengthen and widen the provision we offer.
Impact
The children at St. Leonard's love their history lessons – many pupil interviews have demonstrated enthusiastic, eager learners who are desperate to delve into the past and use their historical skills to discover more. They have pride in our local area and the rich history that it brings to our historical learning within school. Our children show that they are confident in recalling past knowledge because they have been owners of their own learning. They build their skills throughout their time with us and leave us a confident, assured students who have gained the knowledge and understanding to develop their historical studies further in their future education.