



St. Leonard's C of E (A) Primary School



Curriculum Intent Statements

Curriculum Intent

It is our aim at St. Leonard's is to provide a curriculum of the highest quality within the context of Christian belief. We want learning to be irresistible through the breadth of exciting curricular and extra-curricular opportunities provided for our pupils. Our aim is for children to belong to a school where they achieve, thrive and succeed through a curriculum that is ambitious, inclusive and rooted in our research.

Achievement for all is high and individual talents are nurtured. Our curriculum is designed to enable our pupils to leave us as successful, independent learners and happy and confident individuals. Through our curriculum we aim to develop a generation of caring, responsible citizens that are excited by challenge, change and possibility.

Through the curriculum we promote a love of reading and demonstrate to pupils that reading is key to their learning. Our curriculum immerses pupils in a variety of topics and subjects, supported by high quality texts and reading for pleasure is highly encouraged.

We want our pupils and staff to 'Live life in all its fullness' (John 10:10) and to flourish in our care.

EYFS

In EYFS, our intention is to provide a stimulating, safe environment for our pupils to explore and develop their skills and interest in learning, building their independence and confidence. This leads to good, solid foundations on which they can build future learning. We will:

- Support each child to develop independence within a secure and friendly atmosphere.
- Support each child in building relationships through the development of social skills such as cooperation and sharing.
- Help each child to recognise their own strengths and achievements through experiencing success and by developing the confidence to work towards personal goals.
- Provide a safe, challenging, stimulating, caring and sharing environment which is sensitive to the needs of every child including children with additional needs.
- Provide a broad, balanced, relevant and creative curriculum that will set in place firm foundations for further learning and development as they move into key stage 1 and beyond.
- Use and value what each child can do, assessing their individual needs and providing opportunities for every child to progress. - Enable choice and decision making, fostering independence and self-confidence.
- Work in partnership with parents and guardians, valuing their contributions and ensuring that all children, irrespective of ethnicity, culture, religion, home language, family background, learning difficulties, disabilities, gender or ability, have the best learning opportunities.
- Provide a programme of learning that is challenging, enjoyable and irresistible to the children, centred on their interests. We provide an inclusive learning environment, where all children can access the experiences provided.

Our high expectations will enable each child to develop socially, physically, intellectually and emotionally to achieve their full potential. We will offer a structure for learning that is planned around the needs and interests of the children, as well as one that offers new and exciting experiences. The children's learning will be assessed regularly so that they are always challenged within their activities and learning becomes irresistible to them. We will provide a broad and balanced curriculum that will enable all of the children to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually, allowing all of them to reach their full potential. We will ensure that children are kept healthy and safe and that they achieve the knowledge and skills they need to start school. Each child is valued as an individual and we understand how all children develop at different rates, our teaching and learning will reflect this creating the best opportunities for all children.

RE and Worship

Religious Education is taught using the Diocese of Lichfield's Guidance following the 'Understanding Christianity' scheme. It is our intent that Religious Education promotes the Christian concept of the Trinity to engage and inform, equipping our children with the knowledge and skills to ask and seek answers to challenging questions. We provide an irresistible curriculum that not only develops our children's understanding of their own faith and values, but also encourages them to flourish as individuals. This enables them to make sense of religion and to be able to reflect on their own views. We provide our children with opportunities to learn about world religions and views in local, national and global contexts, to discover, explore and consider different answers to these questions. As a result, they will become independent, empathetic and responsible members of society who understand and explore big questions about life. They will be encouraged to find out what people believe and what difference this makes to how they live, enabling them to develop their ideas, values and identities whilst also embracing our vision of how to live as Christians, with a sense of Hope, Community, Dignity and Wisdom.

English

At St. Leonard's, our intent is to instil a love and passion for reading and writing in every child. We want children to flourish by giving them access to a rich English curriculum

Maths

At St Leonard's our intent is to provide the children with an exciting, interactive curriculum. We aim to inspire them to reach their potential and to develop their

Science

Our intent for Science is to encourage children in asking their own questions, supporting their own inquisitive thoughts and providing them with the skills to find the

based on high quality texts. Our aim is to give the children the opportunities to write across a range of genres and for different audiences and purposes, and to read a variety of books from different authors and topics. In our school, English is to be the foundation for every subject in our curriculum, and the skills that children develop in their English lessons are to be transferred across the whole curriculum.	confidence as mathematicians. Through our creative curriculum, we allow the children to explore and experience maths in different situations allowing them to apply their knowledge and problem-solving skills to real problems.	answers, through Working Scientifically. We want the children to have the skills to investigate their own questions, linking what they have been taught previously. We build skills from the Early Years to Year 6, so the children become more confident as they progress through school. The children are taught how to use equipment safely from the beginning of school, to support them in planning, conducting and evaluating their own investigations.
History	Geography	Computing
At St. Leonard's, a high-quality history education will enable children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to use our local historical resources and landmarks as a way of teaching children about significant historical events and the affect they had upon our local area that still affect us today. We aim for a high-quality curriculum which will inspire children to find out facts, not just about their local and British history, but also the wider world. They will learn about ancient civilisations, changes in living memory and beyond, and about significant people in the past. Children will learn through their developing enquiry and investigative skills, as well as visiting local places of interest on educational field trips.	At St. Leonard's C of E Primary School, a high-quality geography education inspires children to develop curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching equips them with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As they progress, our children's growing knowledge about their local/wider area and different areas of the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.	At St Leonard's we provide the children with a computing curriculum that is relevant and exciting, allowing the children to develop their knowledge and skills that will help them succeed not just today, but far into the future. They will be taught how to stay safe and health during their digital experiences. We understand that technology is ever changing and our curriculum will adapt to the ever-changing landscape of our technological world.
PSHE	MFL	
In PSHE, our intent is to deliver a broad, well-balanced delivery of PSHE education throughout all classes, ensuring pupils gain emotional skills to enable resilience and independence. We aim for our children to have a knowledge of national and community society and the historical events that have led us to live as we do today, underpinned by British and Christian values.	At St Leonard's we aim to encourage an interest in language learning in a way that is stimulating and exciting. We intend to embed the skills of speaking, listening, reading and writing necessary to enable children to apply their knowledge in a variety of contexts and lay the foundations for future language learning. Through their learning they will also develop their awareness of cultural differences in other countries.	
Art and Design	Design and Technology	Music
Our intent for art is to not only model and teach the skills and knowledge for art, but also to nurture a passion for creativity and a development of personal ideas and growth. We aim to provide a wealth of opportunities for children to think critically and develop a more rigorous understanding of art and design. Children should be given opportunities to experiment with a variety of media, techniques and presentation and have opportunities to explore the works of great artists.	We aim for Design and Technology to be an inspiring, practical subject where pupils are encouraged to use their imagination to design and make products fit to solve real life problems, whilst considering the wants and needs of themselves and others. Cross-curricular links, particularly with maths, science, computing and art allow children to develop and use skills they have learnt in other areas of the curriculum, giving learning value and context. Throughout projects, children are encouraged to take risks, be creative, use innovative ideas and develop their enterprise skills. Through evaluation of designs and current technologies, we aim for the children to develop a critical understanding of how design and technology affects upon daily life and the wider world, studying key designers and be inspired by their works.	Here at St. Leonard's our whole school intention is to inspire a love of and develop an understanding of music. We aim to do this through listening, singing, playing, appraising and composing across a wide variety of genres, periods, styles and traditions. Where possible, we try to link our learning to other curriculum areas, creating a holistic teaching approach. Children are encouraged to learn to play an instrument outside of curriculum lessons and sing in our school choir.

