



Art & Design

Subject on a page



Intent—What are we delivering?

At St Leonards Primary School we deliver an art curriculum with the intent that the children will, from early years onwards, embed knowledge in art and design over time, develop a sense of creativity and self-expression while aiming for high standards and attainment. This will be achieved by ensuring we are meeting the national curriculum 2014 requirements and by being taught a clear sequence of skills as they progress through school. Art is taught in blocks on a termly basis. We will deliver a curriculum that:

Exposes all children to the arts from across different cultures, ethnicities, backgrounds and genders and gives them a chance to experience, and participate in a range of creative activities

Allows our children to experiment in a 'safe' environment where there are no 'right' or 'wrong' results, thus, both self-expression and self-esteem may be enhanced.

Gives children entitlement to a wide range of experiences in the arts as part of and in addition to the curriculum.

Gives children the opportunity to explore, develop and communicate their personal, aesthetic response to experience. Develops their knowledge and skills within a wide range of arts activities. and introduces them to an appreciation of the arts

Encourages children to express themselves creatively using a wide range of media and situations.

Enables the children to reflect on their work and that of others and makes references to the artists that inspired their work.

Implementation— How do we deliver it?

Our scheme of work for Art & Design is the 'Access Art' scheme and covers all aspects of the National Curriculum. The scheme was chosen as it has been created by subject experts and is based on the latest pedagogical research. Pupils at St Leonard's participate in weekly Art & Design lessons. Children from year 1 onwards use a sketchbook to record ideas, practise skills, investigate different media and produce their own art and these are passed on to the next year group in order to show progression in skills.

The children are involved in evaluating their own and each other's work, celebrating success and identifying areas for improvement. Art activities are differentiated to ensure that all pupils can access the tasks and have an appropriate level of challenge. Pupils with particular talents are given opportunities to extend them. Modelling is used to help children who may be struggling with particular concepts.

We assess current learning through effective questioning by the teacher and children completing reflections and evaluations of their work as it progresses through their sketchbook. Ongoing verbal feedback is provided by the teachers. At the end of a unit, the class teacher evaluates how the unit went and makes a note of children who are working below ARE.

In the EYFS there is continuous provision of art and design opportunities: these activities make important contributions to children's development in the areas of Expressive Arts and Design and Communication and Language. They are also important in children's Personal, Social and Emotional development. Art is covered in art lessons, continuous provision and as a means of communication and learning in other curriculum areas.

Impact—What will we see when we have delivered it?

Each pupil will leave our school with a secure, embedded understanding of art having:

Experienced a broad, balanced art curriculum, with an emphasis on the development of understanding skills in art.

Experienced the arts through other areas of the curriculum.

Been given a wide range of opportunities to express themselves creatively.

Begun to develop an awareness of the emotional impact the arts have on themselves and on an audience.

The ability to select and use different materials, processes and skills in drawing, painting and 3D sculpture.

The ability to reflect upon, analyse and evaluate their own work and that of others.

The ability to use visual language effectively to express their emotions, interpretations and insights about the art they are studying or have produced themselves.