

St Leonard's CofE Primary School

Sports Funding Impact Report



2024/2025

What is the PE and Sports Premium Funding?

Over the last few years 2013-25 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2013 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received in year 2023/24: £16,000 plus £10 per pupil- £17,120

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum To upskill new PE lead and develop confidence to teach and lead PE. To increase staff confidence and ability to teach PE. To update curriculum paperwork and health and safety information to support staff in the delivery. Links to: Key Indicator 1 Key Indicator 3	Staff CPD: - Whole school 4 day gymnastics CPD -PE Lead Network Meetings - PE Lead 1:1 with PE consultant -Early Years course for Early Years teacher -Support staff and lunchtime supervisors skipping workshop -Conference for Sustainability lead -OPAL meeting and school viewing -PE conference -PE Health & Safety course	All staff have developed their knowledge of teaching gymnastics through a four-day CPD package. This involved all teachers being supported by a PE consultant in reviewing the current resources in school, lesson planning, team teaching, being observed and provided with feedback. This has supported the implementation of the curriculum as it has supported consistency across the school as well as ensured clear progression of teaching throughout each year group. Pupils as a result benefit from lessons that they enjoy more and make good progress. Our sustainability lead has gained knowledge and ideas on how to effectively implement the sustainability criteria into school and the curriculum. This has already begun to be implemented. Our Early Years teacher has developed their knowledge of teaching and assessing children's fundamental skills and has been able to implement this throughout the year. The resources gained from this course have been added to staff shared file to enable other Early Years staff and future teachers in that year group to access and continue. The PE Lead has worked with a local company, Boogie Bounce, to develop a school-based trampoline programme that can be utilised in a range of PE topics. Staff observed sessions being carried out and provided feedback on the programme. This has had a positive impact on promoting PE across school for children and parents. It has also promoted the school by being the first school for this	Staff knowledge and confidence is built upon through CPD to continue to teach high quality lessons. Safe practice updates and changes ensure pupils are kept and remain safe. This experience, knowledge and improvements will last in future years. Fostering a love and enjoyment for PE can change children's attitudes and perceptions towards the subject. This can lead to higher outcomes and opportunities for pupils in school as well as a positive attitude towards their own health and fitness.

	with membership £4140 Equipment £2223.68 Boogie Bounce resource licences £348 Compliance, inspection and maintenance of equipment £846	programme to be carried out in. This was shared at a PE conference in Bedford where the joint work of Boogie Bounce and PE Lead was shared. The PE lead and Boogie Bounce company will continue to work together to improve the programme. Physical Education is a well-resourced subject with a range of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Up to date guidance has been used and is being followed in line with new health and safety guidance to ensure pupils are safe in and out of school in PESSPA activities. Outcomes for pupils are enhanced through up-to-date information gained from meetings, networking and strategic vision the school is working towards.	
Health & Wellbeing and active learning to improve whole school outcomes To increase pupils' physical activity levels by encouraging 30 active minutes a day through structured lunchtimes. Links to: Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4	WOW Active termly assessments £1208 Forest School £5385 Lunchtime staff skipping CPD workshop Equipment used at playtime	St Leonard's are committed to promoting the DfE's recommendation of 30 active minutes a day and have made this a priority on this year's PE action plan. To support this, we have used the sports premium funding to invest in WOW Active termly assessments for children from reception-Year 6 to assess their fitness levels. This has provided the school/PE lead with useful assessment data on the overall fitness levels of each class as well as supporting children's overall fitness and growth mindset through personal best challenges. Forest School has had a positive impact on children's health through promoting active learning and play, developing fine and gross motor skills for all children from nursery-year 6. It has also supported children's mental health in promoting resilience, challenge and curiosity.	The knowledge gained by staff and PE Lead to collate the data regarding children's fitness can be used in future years to highlight key groups/year groups who may require intervention and/or highlight target groups. Empowering lunchtime staff through developing their knowledge and skills to facilitate these activities will have a lasting effect to their development. Children are inspired and motivated by the range of opportunities to be active throughout their school day and physical opportunities are planned into the school day to allow pupils to meet the government obesity strategy requirements. Data provided by the WOW Active assessments will be used to plan and highlight key year groups to

			focus on fundamental skills/fitness for next academic year.
Competition and other extra curricular sports To increase the range of competitive opportunities available for all pupils to apply their skills and take part in. Key Indicator 1 Key indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5	Forest School WOW Active Assessment-personal best challenges Sports Day field markings £725	This year the school has continued to offer a range of opportunities through PE lessons, after school clubs and lunchtime clubs to prepare children for inter school School Games competitions. After listening to feedback from both children, parents and staff the PE lead has worked to ensure more intra house competitions take place. This has allowed more children to take part in competitions and more children joining in to 'have a go' and to join a competition with little pressure. We have found an increase in interest and participation, especially in year 4 girls cross country. This has also had a positive impact on the school as it has assisted us in working towards the School Games mark and improving by moving from silver to gold. It has also assisted their development and ability to apply key life skills such as trust, respect, teamwork and communication as well as increasing their confidence and self-esteem. Forest School has provided fantastic opportunities for all children at St Leonard's to try something new, develop their resilience, improve their fine and gross motor skills and learn within nature.	A calendar of events will be used in future years to help continue to provide a range of opportunities for pupils. Areas that have been developed related to the School Games mark will continue to be sustained and will be built upon further in future years. A raised profile of enjoyment, praise and rewards (both intrinsic and extrinsic) through competitions will hopefully ensure a year-on-year involvement of pupils and encourage more pupils to join teams and/clubs. The skills children develop through attending competitions, being a part of a team and through engaging in new sports are life long and will support their understanding and resilience in the future. Staff have attended each forest school session with their class as a form of CPD. This has provided ideas for activities that can be used within the curriculum and extra-curricular opportunities.

Swimming at St Leonard's Cof E Primary School

Year Group	% at expected standard	% above expected standard	% at swimming required swimming standard*
1	87	40	Not yet assessed
2	88	29	Not yet assessed
3	85	23	Not yet assessed
4	75	38	Not yet assessed
5	93	50	79%
6	93	40	88%

**swim 25 m competently, Use a range of strokes and perform safe self-rescue*