

St Leonard's CofE Primary School

Sports Funding Impact Report



2023/2024

What is the PE and Sports Premium Funding?

Over the last few years 2013-24 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2013 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received in year 2023/24: £16,000 plus £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum To upskill new PE lead and develop confidence to teach and lead PE. To increase staff confidence and ability to teach PE. To update curriculum paperwork and health and safety information to support staff in the delivery. Links to: Key Indicator 3 Key Indicator 2	Level 5 PE specialism course £955 Specialist coaches to support staff in PE £10,080 Supply to cover attendance of CPD £347 Equipment £2183.21 Pitch markings £725 Compliance, inspection and maintenance of equipment £846	The PE subject leader has increased their confidence in teaching, leading and managing the subject through completing the Level 5 specialism course as well as attending termly network meetings. They have also been able to work with the specialist coaches to ensure quality of teaching is implemented throughout the school, e.g., through lesson observations and review meetings. The confidence of the rest of the teaching staff and their ability to teach high quality PE will continue to increase as a result of the new scheme of work, curriculum map and CPD. Pupils as a result benefit from lessons that they enjoy more and make good progress. Physical Education is a well-resourced subject with a range of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Up to date guidance has been used and is being followed in line with new health and safety guidance to ensure pupils are safe in and out of school in PESSPA activities. Outcomes for pupils are enhanced through up-to-date information gained from meetings, networking and strategic vision the school is working towards.	Staff knowledge and confidence is built upon through CPD to continue to teach high quality lessons. Safe practice updates and changes ensure pupils are kept and remain safe. This experience, knowledge and improvements will last in future years. Fostering a love and enjoyment for PE can change children's attitudes and perceptions towards the subject. This can lead to higher outcomes and opportunities for pupils in school as well as a positive attitude towards their own health and fitness. Examining and implementing a new approach to PE lessons to tailor around the pupil's needs and interests will again improve the quality and engagement in lessons. This approach is to be continued as well as being closely monitored and regularly reviewed to ensure lessons of are the highest quality
Health & Wellbeing and active learning to improve whole school outcomes To increase pupils' physical activity levels by encouraging 30 active minutes a day through structured lunchtimes.	Play time equipment £265.64	St Leonard's are committed to promoting the DfE's recommendation of 30 active minutes a day and have included this within the whole school development plan by working on implementing active lunchtimes. The PE lead has worked with lunchtime supervisors and Year 6 playleaders to develop a plan for active lunchtimes. Lunchtime supervisors have attended training led by the PE lead to develop their confidence and skills	Empowering lunchtime staff and playleaders through developing their knowledge and skills to facilitate these activities will have a lasting effect to their development. Play leaders have developed the understanding of being committed and having a role that

Links to: Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4	Physical brain break resources for each class £84.95	in delivering sports related activities. This has been monitored throughout the year through observations, feedback and team teaching. The PE lead has also trained Year 6 students to become playleaders and has worked with them to increase their confidence and skills in leading these sessions. This is having a positive impact on children's physical and emotional health. All children across the school engage in the daily mile and when carrying out pupil voice meetings, most children had engaged in playleader led sports activities. It also has had an impact on play leader's leadership skills and confidence in their ability to hold a responsible role.	requires responsibility, organisation, team work and accountability; important life skills. Children are inspired and motivated by the range of opportunities to be active throughout their school day and physical opportunities are planned into the school day to allow pupils to meet the government obesity strategy requirements.
Competition and other extra curricular sports To increase the range of competitive opportunities available for all pupils to apply their skills and take part in. Key Indicator 1 Key Indicator 3 Key Indicator 4 Key Indicator 5	Competition sports kit £170 Netball bibs £56 School Games County finals £577.50 Wheelchair sports 2 day workshop £500 Breakdancing workshop £240	This year the school have offered a range of opportunities through PE lessons, after school clubs and lunchtime clubs to prepare children for inter school 'School Games' competitions. Children have had the opportunity to attend local and county competitions in cross country, netball, athletics and girl's football. We also entered two teams into a Sports4All festival targeted at children who haven't represented the school previously. This has had a positive impact on the school as it has assisted us in working towards the School Games mark and improving by moving from bronze to silver. It has also had an impact on pupils as we have had an increased number of children participating in these opportunities. It has also assisted their development and ability to apply key life skills such as trust, respect, teamwork and communication as well as increasing their confidence and self-esteem. We have also received positive feedback from parents. To celebrate the Paralympics and Olympics this year the school engaged in two themed weeks linking PE and PSHE. The wheelchair sport workshops had a great impact on children's engagement and enjoyment in PE. It also supported the children's and staffs' understanding of inclusive sports and allowed them to experience sport from another perspective. The breakdancing workshop had a positive impact in celebrating the start of the Olympics in school. It gave children the opportunity to try a new sport. Staff, children and parents provided positive feedback.	A calendar of events will be used in future years to help continue to provide a range of opportunities for pupils. Areas that have been developed related to the School Games mark will continue to be sustained and will be built upon further in future years. A raised profile of enjoyment, praise and rewards (both intrinsic and extrinsic) through competitions will hopefully ensure a year-on-year involvement of pupils and encourage more pupils to join teams and/clubs. The skills children develop through attending competitions, being a part of a team and through engaging in new sports are life long and will support their understanding and resilience in the future.

Swimming at St Leonard's Cof E Primary School

Year Group	% at expected standard	% above expected standard	% at swimming required swimming standard*
1	87	40	Not yet assessed
2	88	29	Not yet assessed
3	85	23	Not yet assessed
4	75	38	Not yet assessed
5	93	50	79%
6	93	40	88%

**swim 25 m competently, Use a range of strokes and perform safe self-rescue*